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| **Department: Education and Children’s Services** | **RISK ASSESSMENT** |  |
| **Process/Activity: COVID-19 Infection Prevention & Control**  | **Location:** **All ECS Establishments**  | **Date: 16/11/20 v006** |
| **Describe activity**: ECS establishments opening August 2020 to children, young people, staff, visitors and contractors.  |
| **Establishment Name and Location: Cultercullen School** | **Isolation Room Location in Establishment: Library** |

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| **Hazard** | **Person/s Affected** | **Risk** | **Risk level before controls are in place (delete as appropriate)****Low, Medium & High** | **Control Measures** | **Risk level after controls are in place****(delete as appropriate)****Low, Medium & High** |
| Spread of infection |  StaffChildren & young peopleVisitors | Cross contamination of infection.Infection of staff, children and visitors | L  | M  | **H** | Measures to improve ventilation should be viewed as just one part of the overall package of control measures in schools. Schools should continue to ensure a focus on implementation and maintenance of wider controls including personal hygiene, symptom vigilance, enhanced cleaning and distancing.Schools should as a minimum ensure that adequate levels of ventilation and appropriate temperatures are maintained, with reference to the School Premises Regulations. The primary effective method of increasing natural ventilation remains the opening of external doors, vents and windows. Wherever it is practical, safe and secure to do so, and appropriate internal temperatures can be maintained in line with statutory obligations, this approach should be adopted.Fire Safety Risk Assessment should always be reviewed before any internal doors are held openVentilation* partially opening doors and windows to provide ventilation while reducing draughts
* opening high level windows in preference to low level to reduce draughts
* purging spaces by opening windows, vents and external doors (e.g. between classes,

during break and lunch, when a room is unused, or at other suitable intervals if a space is occupied for long periods at a time)**Temperature*** providing flexibility in permissible clothing while indoors.
* designing seating plans to reflect individual student/staff temperature preferences
* adjusting indoor heating to compensate for cold air flow from outside (e.g. higher system

settings, increased duration)Centralised or local mechanical ventilation systems should wherever possible be adjusted to full fresh air. Air recirculation should be avoided or minimised.Updated guidance for ventilation can be found [here](https://aberdeenshire.sharepoint.com/sites/covid-19childcarehubstaffinformation/Shared%20Documents/Forms/AllItems.aspx?id=%2Fsites%2Fcovid%2D19childcarehubstaffinformation%2FShared%20Documents%2FSchool%20Recovery%20Documents%2FVentilation%20Guidance%20%2D%20Schools%20v1%2E0%2Epdf&parent=%2Fsites%2Fcovid%2D19childcarehubstaffinformation%2FShared%20Documents%2FSchool%20Recovery%20Documents) | **L**  | M  | H |
| People with symptoms attending ECS sites | StaffChildren & young peopleVisitors | Infection of staff, children and visitors | L  | M  | **H** | **PEOPLE SYMPTOMATIC ATTENDING ECS ESTABLISHMENTS**Remind staff, pupils and parents that they **should not** come to school if they or someone in their household has developed symptoms (new persistent cough, fever or loss of, or change in, sense f smell or taste) They should self-isolate straight away, stay at home and arrange a test via [www.nhsinform.scot](http://www.nhsinform.scot/) or the staff referral portal. Remind all staff and pupils of this each day.Guidance will be be followed from NHS Inform and from [Test and Protect](https://www.nhsinform.scot/campaigns/test-and-protect) here. Cases in schools, as complex settings, will be prioritised and escalated to specialist Health Protection Teams. We will use existing methods and channels of communication with parents/carers to reduce the need for face to face meetings/contact: Expressions App; text; email; phone; Website; and other social media as used by the school. Remind all staff that if they or pupils develop symptoms, they should be sent home. Have a location where potentially symptomatic pupils can be located until they can be collected – this will be the library.  | **L**  | M  | H |
| Spread of infection.Infection of staff, children & visitors. | StaffChildren & young peopleVisitors | Cross contamination of infection.Infection of staff, children and visitors | L  | M  | **H** | **PROTECTION WHEN DROPPING OFF AND PICKING UP FROM THE ESTABLISHMENT**Signage and information added to the entrance of the site. Information shared with parents and carers.Staggered start time in the morning. Children will not come straight inside on arrival, but wait for the bell then sanitise hands as they enter the building. Parents not to enter the PLAYGROUND or BUILDING unless in an emergency. Advise parents not to wait longer than necessary at pick up and maintain 2m social distancing. If parents/carers are dropping off children, they should wear face coverings. Face coverings should be worn by parents and other visitors to all school sites (whether entering the building or otherwise), including parents at drop-off and pick-up.Car-sharing with children and young people of other households should be discouraged Social distancing should be adhered to. Staff distance of 2m. All staff and children to wash hands before coming to setting, build handwashing into daily routine. On entering and leaving the building, hand sanitiser will be made available. Everyone should use this before moving to wash their hands thoroughly at the nearest available handwashing area when entering the building. When pupils are leaving the building they will be be encouraged to sanitise their hands. No visitors, parents, carers beyond front door where possible. All participants to remain within restricted designated areas.Parents/carers are discouraged from dropping off items for pupils at reception to reduce potential transfer of infection. Children and young people should wherever possible be encouraged to not bring toys from home or to share their personal belongings. However, if a child brings their own items from home only they use this to not increase the risk of indirect spread of virus.  | **L**  | M  | H |
| Spread of infection.Infection of staff, children & visitors. | StaffChildren & young peopleVisitors | Cross contamination of infection.Infection of staff, children and visitors | L  | M  | **H** | **WHEN CONTRACTORS / VISITORS COME ONTO SITE****All visitors to complete a compulsory track and trace QR Code data sharing procedure or sheet before gaining access to site. This is separate to signing in sheet to follow GDPR guidance. This information is retained by the school office.** Please find guidance [here](https://docs.microsoft.com/en-us/forms-pro/send-survey-qrcode) for QR Code Set Up. Please find a copy of the Data Collection Sheet [here](https://aberdeenshire.sharepoint.com/sites/covid-19childcarehubstaffinformation/Shared%20Documents/Forms/AllItems.aspx?viewid=d9eefab0%2D1334%2D4bdb%2Dbfba%2D5ad35be1e920&id=%2Fsites%2Fcovid%2D19childcarehubstaffinformation%2FShared%20Documents%2FSchool%20Recovery%20Documents) & GDPR Template [here](https://aberdeenshire.sharepoint.com/sites/covid-19childcarehubstaffinformation/Shared%20Documents/Forms/AllItems.aspx?viewid=d9eefab0%2D1334%2D4bdb%2Dbfba%2D5ad35be1e920&id=%2Fsites%2Fcovid%2D19childcarehubstaffinformation%2FShared%20Documents%2FSchool%20Recovery%20Documents). Guidance on Collection of Visitor Details [here](https://www.gov.scot/binaries/content/documents/govscot/publications/advice-and-guidance/2020/07/test-protect-multi-sector-guidance-collection-customer-visitor-contact-details-july-2020/documents/supporting-test-protect-guidance-collection-customer-visitor-details/supporting-test-protect-guidance-collection-customer-visitor-details/govscot%3Adocument/supporting-test-protect-guidance-collection-customer-visitor-details.pdf?forceDownload=true). Social distancing set up at reception areas. Minimise person to person contact by putting procedures in place for deliveries and facility management work. ALL visitors into the building, including delivery drivers MUST provide track and trace information. Reception windows should remain closed where possible. There is a legal duty to provide welfare facilities and washing facilities for visiting drivers. Establish what facilities visitors would be directed to for this activity in your setting – upstairs male toilets closest to main door. These will be out of use for pupils.Contractors arriving at site are directed by signs to main entrance where possible. To follow same hand sanitising and handwashing rules as per other visitors and staff. Canteen deliveries to use separate entrance where possible. To follow same hand sanitising and washing rules as per other visitors and staff. Delivery staff to follow social distancing guidance and NOT enter the school site. If this is not avoidable then a track and trace data sharing sheet must be completed in all cases and given to the school office. Social distancing should be adhered to, 2m where possible. Type IIR face masks to be worn by adults where distancing of 2m cannot be achieved. **Instrumental Instructors**Instructors should ensure prior arrangements are made for access to school buildings. A dedicated space for the day of attendance should be made available for the provision of Instrumental Music Tuition within the school to be used solely for the provision of Instrumental Music Tuition with adequate ventilation where possible. Where this is not possible effective cleaning should take place prior to and after use.Additional breaks of a duration agreed by the school/department and instructor or IMS Manager, should be timetabled for each room to ventilate rooms as a range of different pupils will be taught in the same room during the day. Instructors must familiarise themselves with Scottish Government Track and Trace guidance as well as school Track and Trace policies and procedures**PE - From 2 November 2020, if staff complete risk assessments that reflect the most current advice (all risk assessments should be proportionate to the relevant protection level of the local area), and mitigations are in place, physical education can take place both indoors and outdoors as follows:****Practical considerations for PE in schools:**

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| **Minimising contact between individuals and groups**  As a precautionary approach schools should encourage physical distancing where possible between adults, and between children and young people, particularly in the senior phase.  There should be an enhanced focus on activities that do not involve close physical contact. This will contribute to further lowering of any risk involved.  During contact activities, physical distancing does not need to be maintained during play, but should be applied at all other times.  Schools should ensure young people wear face coverings, if indoors, before and after activity, or when in non-playing areas of the physical education department, for example, changing-rooms. There is a legislative exemption for exercise in respect to wearing a face covering. This is consistent with the advice from WHO.2  Wherever possible, efforts should be made to keep children and young people within the same groups.  The teacher should have an assigned area to ensure 2 m spacing. This should be clearly marked. Staff should wear a face covering out with this designated area when interacting with young people or supporting practical tasks. Coronavirus (COVID-19): Guidance on reducing the risks from COVID-19 in schools Para 92: where adults cannot keep 2 m distance and are interacting face-to-face with other adults and/or children and young people, face coverings should be worn at all times. This applies to all staff including support staff and classroom assistants.  Teacher demonstrations/explanations could be done from an assigned area to ensure they stay an appropriate distance from learners.  |

**Individual and Class Photos**QIM advises schools to make decisions based on local circumstances regarding individual and class photos resuming in schools. Previous routine may not be able to take place. School RA should be updated to include this activity. Social distancing, good hand hygiene to be included as appropriate.  | **L**  | M  | H |
| Spread of infection.Infection of staff, children & visitors. | StaffChildren & young peopleVisitors | Cross contamination of infection.Infection of staff, children and visitors | L  | M  | **H** | **PROTECTION WHEN MOVING AROUND THE DESIGNATED SCHOOL AREAS**Reduce the need for people to move around site, and between classrooms as far as possible to reduce the potential spread of any contamination through touched surfaces. Where this cannot be avoided, the provision of appropriate cleaning supplies to allow staff to wipe down where necessary. | **L**  | **M** Not all cases will show symptoms & social distancing challenging to maintain with children so risk assessed as low to medium. | H |
| Risk of infection of children with additional support needs | Children & young people | Risk of not following existing procedures for pupils | L | M | **H** | **SUPPORT FOR CHILDREN AND YOUNG PEOPLE WITH ADDITIONAL SUPPORT NEEDS**Review any Personal Evacuation Emergency Plans (PEEPS) to ensure that arrangements are still adequate and relevant. Update the Fire Evacuation Procedure to reflect any changes and share information with all staff. Where manual handling / personal care is required, at least two members of appropriately trained staff should be available. It should be established if this additional support is needed and wear PPE where providing direct personal care. Only essential staff should enter the designated room where personal care is being carried out. Please click on l[ink](https://aberdeenshire.sharepoint.com/sites/Arcadia/services/Pages/Business%20Services/HR%20and%20OD/Health%20and%20Safety%2C%20Wellbeing%20and%20Risk%20Management/Health-and-Safety%2C-Wellbeing-and-Risk-Management.aspx) for the correct methods of putting on, and removing PPE.Establish a cleaning routine for specialist equipment for children with additional support needs, sensory rooms, to ensure safe use. Risk Assessment created for Special Schools personal care found [here.](https://aberdeenshire.sharepoint.com/%3Aw%3A/r/sites/covid-19childcarehubstaffinformation/Shared%20Documents/School%20Recovery%20Documents/Generic%20RA%20_Guidance%20for%20Special%20Schools.doc?d=w4f1fc77ec0bc4025b2488a2493fa1c76&csf=1&web=1&e=N3K2yS) | **L**  | M  | H |
| Infected person attending the site | StaffChildren & young peopleVisitors | Risk of infection to other people | L  | M  | **H** | **ILLNESSES AND ACCIDENTS DURING ATTENDANCE AT ESTABLISHMENTS**Guidance document for first responders [here](https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov) that covers the use of PPE and CPR. Please click on l[ink](https://aberdeenshire.sharepoint.com/sites/Arcadia/services/Pages/Business%20Services/HR%20and%20OD/Health%20and%20Safety%2C%20Wellbeing%20and%20Risk%20Management/Health-and-Safety%2C-Wellbeing-and-Risk-Management.aspx) for the correct methods of putting on, and removing PPE.The symptomatic individual may also be asked to wear a Type IIR face mask to reduce environmental contamination where this can be tolerated .Staff use dynamic risk assessments through process due to needs/ conditions of pupils, staff member or contractor. Appropriate care taken when treating individuals presenting with illness, PPE equipment used as required – bodily spills kits (each kit contains mask, apron and gloves).Isolation area where possible set up in the library in case of any individuals who present as unwell during the day. Follow procedures to remove from setting where someone becomes unwell:* If over age of 16 they should go home as soon as symptoms noticed, if able to do so
* Under the age of 16( or otherwise able to travel themselves), parents/cares contacted and to follow guidance for households.
* A room or area should be designated for the pupil to wait to be collected with appropriate adult supervision.
* A separate bathroom should be designated for the individual to use.
* Private transport to reach home should be used where possible.
* If an individual is so unwell they need an ambulance advise the call handler of 999 you are concerned about Covid-19.

All First Aid Kits to contain PPE: gloves, aprons and masks.Additional guidance for staff is available here: It is the responsibility of the Head Teacher to ensure that they have sufficient stocks of PPE within their school at all time – the current guidance from procurement is having 4 weeks stock on site at all times. Stock will be ordered by, and held at, the Cluster Academy. CSN Support Service Co-ordinators have the lead on this locally. Head Teachers notified of local procedures.Facilities informed and deep clean carried out of areas deemed exposed to potential infection following [covid-19-decontamination-in-non-healthcare-settings](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings) guidance. Additional information found [here.](https://hpspubsrepo.blob.core.windows.net/hps-website/nss/2973/documents/1_covid-19-guidance-for-non-healthcare-settings.pdf)Schools should maintain accurate register of absences for staff and pupils – codes for this have been developed in SEEMiS.**COVID related Illnesses during attendance at establishments**If a pupil or member of staff presents with Covid related symptoms whilst at school please see the information below, and NHS guidance and flowchart [here](https://aberdeenshire.sharepoint.com/%3Aw%3A/r/sites/covid-19childcarehubstaffinformation/_layouts/15/Doc.aspx?sourcedoc=%7B55AE122A-D6FE-46C4-BA36-31571B3E33A5%7D&file=NHS%20Coronavirus%20Guide%20Schools%20Aug%202020.docx&action=default&mobileredirect=true) with NHS FAQs [here](https://aberdeenshire.sharepoint.com/%3Aw%3A/r/sites/covid-19childcarehubstaffinformation/_layouts/15/Doc.aspx?sourcedoc=%7B55AE122A-D6FE-46C4-BA36-31571B3E33A5%7D&file=NHS%20Coronavirus%20Guide%20Schools%20Aug%202020.docx&action=default&mobileredirect=true) as a guide to the response required. Advice [here](https://www.gov.scot/publications/coronavirus-covid-19-test-and-protect/pages/advice-for-employers/) for people advised to self-isolate. See below for OUTBREAK MANAGEMENTWith the Individual1. Student / Staff member removed and sent to the designated isolation room/space, putting on the face covering that has been provided.
2. School Office phoned to request immediate collection / staff member returns home.
3. Parent//carer or staff should be made aware of the Test and Protect process and also consult with local HPT.
4. First Aider contacted with COVID related symptom advice, puts on relevant PPE – supervises ill user until collection (supervised outside the room).
5. School office notifies supervisory janitor to have the designated isolation room/space and any toilets used deep cleaned.

With the group/class1. Where student/staff has been identified displaying COVID related symptoms, lesson proceeds in situ for the remainder of that period or the class decanted to another area (local decision from dynamic risk assessment undertaken).
2. When decanting the staff member adds sign to the outside of the door putting the room out of use for that day and a sign on the relevant workstation.
3. Staff member notifies line manager and supervisory janitor to enable deep cleaning to take place.
4. Alternative locations are found for classes due to be in that room/area.

Advice from the Health & Safety team is that once a symptomatic person has left the premises the area/room where they have been can either be quarantined/closed for 72 hours or if the area has to be used before the 72 hours is up then the area has to be cleaned before use. Building management should quarantine immediate work area and any area the individual has spent more than 15 minutes in. These areas should be cordoned off to a 2m radius. Building management should affix signage notifying the area is out of use. Investigation as to where the individual has been needs to be identified by building management and reported to Cleaning Services.   If area has been quarantined for 72 hours, then Enhanced cleaning applies.*Supervisory Janitor should be informed and deep clean carried out of areas deemed exposed to potential infection following* [*covid-19-decontamination-in-non-healthcare-settings*](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings) *guidance.*Advice from the Health & Safety team is that once a symptomatic person has left the premises the area/room where they have been needs undergo an enhanced clean as soon as possible. The remaining pupils and staff member are not symptomatic and the person who has left is not a positive case until deemed so from test results. Until such time as the class / environment is clean then the school should manage the class in looking at suitable options for the class to be relocated if this is deemed to be the most suitable course of action, for example the pupil or member of staff has been moving around the room. This needs to be undertaken with sensitivity as to not cause unnecessary alarm or identify the reason why the pupil or staff member has left the space. It may be decided if the period is near its end that it is appropriate to remain in the class until the change of period, especially if the pupil has been sat in one space and not interacted with other pupils. A local decision through completing a dynamic risk assessment of the situation would determine the course of action. Also remember that staff should be maintaining physical distancing and along with children focusing on hygiene measures.It is only if a positive result is confirmed then steps are taken to Test and Protect. Test and Protect in education, which is considered complex, allows for rapid testing of symptomatic children or staff for that matter. Until that result is confirmed positive then there is no need for others to self-isolate until either showing symptoms or being contacted by contact tracers.The following advice is available in:<https://hpspubsrepo.blob.core.windows.net/hps-website/nss/2973/documents/1_covid-19-guidance-for-non-healthcare-settings.pdf>**Environmental decontamination (cleaning and disinfection) after a possible case has left a workplace or other non-healthcare setting** **Cleaning and Disinfection** Once a possible case has left the premises, the immediate area occupied by the individual, e.g. desk space, should be cleaned with detergent to remove organic matter such as dust or body fluids then a disinfectant to kill pathogens. This should include any potentially contaminated high contact areas such as door handles, telephones and grab-rails. Once this process has been completed, the area can be put back into use. Any public areas where a symptomatic or COVID-19 diagnosed individual has only passed through (spent minimal time in), e.g. corridors, and which are not visibly contaminated with any body fluids, do not need to be further decontaminated beyond routine cleaning processes. Environmental cleaning and disinfection should be undertaken using disposable cloths and mop heads using standard household detergent and disinfectant that are active against viruses and bacteria. Follow manufacturer’s instructions for dilution, application and contact times for all detergents and disinfectants. All cloths and mop heads used must be disposed of and should be put into waste bags as outlined below. The person responsible for undertaking the cleaning with detergent and disinfectant should be familiar with these processes and procedures. In the event of a blood and body fluid spillage, keep people away from the area. Use a spill-kit if available, using the personal protective equipment (PPE) within the kit or PPE provided by the employer/organisation, and follow the instructions provided with the spill-kit. If no spill-**Health Protection Scotland** kit is available, place paper towels over the spill, and seek further advice from the local Health Protection Team.  | **L** | M  | H |
| Spread of infection.Infection of staff, children & visitors. | StaffChildren & young peopleVisitors | Cross contamination of infection.Infection of staff, children and visitors | L  | M  | **H** |

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| **OUTBREAK MANAGEMENT****Please follow the management and communications steps in the COVID-19 Confirmed Case:** **School Management and Communications Flowchart:** [Confirmed Case of COVID-19 Flowchart for Schools 280920.docx](https://aberdeenshire.sharepoint.com/%3Aw%3A/s/ECSONGOINGCOVID-19RESPONSEworkinggroup/EcpUqlRNN5hNiueiAfybalgBvz13Yuai6OoxaWMklFueow?e=IVdXrd) (it will need to be uploaded onto Sharepoint). Please note this needs to be used in conjunction with the following advice/guidance: · [Coronavirus Guide for schools in the NHS Grampian area August 2020](https://aberdeenshire.sharepoint.com/%3Aw%3A/r/sites/covid-19childcarehubstaffinformation/_layouts/15/Doc.aspx?sourcedoc=%7B55AE122A-D6FE-46C4-BA36-31571B3E33A5%7D&file=NHS%20Coronavirus%20Guide%20Schools%20Aug%202020.docx&action=default&mobileredirect=true&wdLOR=cEBD634A7-9F9F-43BA-ADAA-AC6C725D87A5&cid=ee5175d4-23c0-4f5b-9314-1686de32605c) · [Coronavirus (Covid-19) in Schools: Communications Protocol](https://aberdeenshire.sharepoint.com/%3Aw%3A/r/sites/CommunicationsTracker/_layouts/15/Doc.aspx?sourcedoc=%7B3AB773F3-5E0A-47EF-8FE8-B0C6B5EB7F8E%7D&file=Covid-19%20Schools%20Communications%20Protocol.docx&action=default&mobileredirect=true) · [COVID-19: Outbreak Management (Out-of-Hours)](https://aberdeenshire.sharepoint.com/%3Aw%3A/s/ECSONGOINGCOVID-19RESPONSEworkinggroup/ETgngfSDHVVDu_0opvLGGOMBqpaZ0PPz6AdZ1wx6qndBwA?e=lRfsnc&CID=D324841C-BB3A-4134-8468-A0FB9A4E7948&wdLOR=cA02A731E-2686-4934-9DD7-0C8AD7E0E02B) Management of outbreaks in schools ( if schools have two or more confirmed cases of COVID-19 within 14 days) and cases is led by local Health Protection Teams (HPTs) alongside local partners following established [procedures](https://hpspubsrepo.blob.core.windows.net/hps-website/nss/1673/documents/1_shpn-12-management-public-health-incidents.pdf.) . Ensure you know how to contact local HPT:· Grampian Health Protection Office Hours Tel No. 01224 558520; Out of Hours Tel No. 0345 456 6000 (Ask for Public Health on Call) Email Address: grampian.healthprotection@nhs.netIf there is either a single confirmed (test positive) case of COVID-19 or any suspicion that there may be an outbreak of cases in a setting schools should make prompt contact with their local HPT and local authority so they can assess the situation an offer advice. Increased of respiratory illness should prompt contacting HPT for advice.If outbreak confirmed schools should work with local HPT to manage with local authority. Actions may include:· Attendance at multi-agency incident management team meetings· Communications with pupils, parents/carers, and staff· Provide records of school layout / attendance / groups· Implementing enhanced infection, prevention and control measures. HPT will make recommendations on self-isolation, testing and the arrangements to do this. The IMT will discuss and agree additional measures to deal with the specific situation faced in a school. These may include reviewing risk assessments and compliance with existing guidance, the greater use of face coverings, reviewing and reducing higher risk activities, and/or a move to blendedlearning. Any discussion of possible school closures should take place between school, local authority and local HPTs. Schools should maintain appropriate records. **Notification Processes:** ALL confirmed cases must be reported through adding the details to the Accident/Incident reporting system on Arcadia and by notifying the school’s Health & Safety Officer f. Include as much information as possible - including any evidence of the infection was work related as this will assist the Health & Safety Team conclude if the case is notifiable **by them** to the Health & Safety Executive (HSE).If the case is a member staff iTrent also needs to be updated. |

 | **L** | M  | H |
| Spread of infection.Infection of staff, children & visitors. | StaffChildren & young peopleVisitors | Cross contamination of infection.Infection of staff, children and visitors | L  | M  | **H** | **CLASSROOM MANAGEMENT**Staff and pupils reminded at each registration time of social distances rules. Each teacher plans out their teaching spaces to maximise staff physical distancing. Existing furniture can be used effectively to support this.Pupils should be instructed to keep bags on their pegs and not placed in their desks or worktops. Reduce the unnecessary sharing of resources as much as possible, including textbooks. Reduce the range of resources to be used in the classroom. Trays of equipment for individual or small groups of children will be created. Re-plan lessons / activities to avoid shared resources. All shared resources to be cleaned after each user (including computers, PE equipment etc). Build this into end of lesson activity routines in each setting. A suitable disinfection product (pink Covis spray) is available in all rooms and shared classroom spaces. Additional cleaning will be provided by Cleaning Services and Janitorial Support for touch points in communal areas and will be organised locally. Remove resources which present cleaning challenges, e.g. construction materials and intricate items, fabric materials –beanbags, soft seating, etc.Try to avoid working with paper/other materials that are shared in a way that may aid transmission, i.e. consideration to be given to marking work – done away from the pupil and not immediately after lesson.Where there is a sink in the classroom, soap and paper towels should be available. Bin placed near sink.Keep surfaces clear to make cleaning easier. Box of tissues in each class and pupils asked to provide their own.Classrooms to be kept well-ventilated. Non-fire doors should be propped open to reduce the number of touch surfaces (see more detailed guidance under General Guidance). Handwashing and sanitising each time children enter or leave the classroom as well as after toileting, before lunch and before leaving the building at the end of the day.PE – to be done outside. No changing in school. Pupils are asked to come to school wearing PE kit for the day. Guidance for PE found [here.](https://education.gov.scot/media/pdgh1rvf/pe-guidelines-aug-2020.pdf)Library books should for accelerated reader only and to be kept in school, not going home just now. Reading books will need to be quarantined for 72 hours when they get home and then again when they return to school. Teachers will factor this into how they plan the reading they will set for pupils at home.**Instrumental Instructors**Guidance for Singing, Woodwind and Brass instruments is being developed. Face to face tuition should be avoided until further advice emerges. For other instruments the normal social distancing of 2 metres may be considered sufficient provided there is appropriate ventilation in the room.  The practical nature of the subject may mean that there are exceptional situations in which the 2 metres distancing cannot be observed for a short period of time for a specific purpose. In these instances, face coverings should be worn by instructors. Where ensemble work is being considered, social distancing measures must be implemented. An upper limit placed on the number of people who can be involved, including staff and pupils should be agreed between instructors, IMS and the school. Conductors should be able to stand 3-5 metres beyond the front row of the ensemble. Plexiglass screens or similar should be considered by instructors and school departments. Each player (including strings) will require their own music stand.Where pupil attend a virtual lesson in a designated area, the area will require suitable cleaning to the required standard, following each lesson, by a member of staff. Consideration to be given to pupils receiving training with a view to cleaning the area with staff supervision. In addition, time should be allowed following each lesson to allow for adequate ventilation.Shared instruments such as piano, drumkit, tuned percussion, audio equipment and music stands should be cleaned between pupilsPupils should clean their own instruments under the guidance and instruction of the instructorPupils should not be allowed to blow or tip water from instruments in the teaching room. Newspaper or paper towels (or anti-bacterial paper) should be provided for the venting of water keys and pupils should remove and dispose of their own at the end of the lessonCurrent guidelines state that Brass, Woodwind and Singing lessons should be avoided in schoolMouthpieces must not be shared (in the event of Brass and Woodwind lessons being delivered face to face. These activities are currently to be avoided) Drumsticks should not be sharedBows should not be sharedEach pupil should have their own copies of sheet music. Handheld instruments should be cleaned before and after use and issued to one pupil for the duration of a lessonConsideration should be given to the use/cleaning of Timpani regarding different players using the instrument during a rehearsal, or whether one pupil should remain on the instrument for the entire session **Marking Jotters**It is recommended that guidance should be in place to reduce or stop the need for teachers to handle pupil jotters. Alternative strategies include - individual whiteboards; oral responses; self-assessment; group/class marking of own jotters with group/class discussion to support; a visual response through physical activity; using IT, etc. School staff should be encouraged to discuss and agree approaches within the school which mitigate against teachers handling jotters.There are two potential approaches to mitigating risks from surface contamination of jotters,textbooks and library books. Schools should consider which of these approaches is mostappropriate for their circumstances as part of appropriately updated risk assessments.(i) quarantining books for 72 hours remains an effective measure to mitigate the risks of handling them.(ii) Careful hand washing with soap and warm water/use of alcohol-based hand sanitiser before and after handling text books, jotters (or other pieces of equipment) mitigates the need for quarantine for 72 hours before, and 72 hours after | **L** | M  | H |
| Spread of infection.Infection of staff, children & visitors. | StaffVisitors | Cross contamination of infection.Infection of staff, children and visitors | L  | M  | **H** | **STAFF AREAS/BASES**The same social distancing and hand washing hygiene applies to all staff. Staggered breaks and teachin staff encouraged to use classroom for break and lunch.Staff should ensure that they use their own eating and drinking utensils.All areas and surfaces should be kept as clear and clean; all dishes should be washed in warm soapy water, dried and tidied away for good hygiene by individuals.Safe, hygienic and labelled food storage is necessary for shared fridges by staff.Universal signage should continue into any staff areas/bases and offices.Where there is a sink in the area, soap and paper towels should be available. Bin placed near sink.Areas to be kept well-ventilated where possible. Reduce the range of resources to be used. Reduce the sharing of resources as much as possible. Trays of equipment for individual should be created.Schools should plan how shared staff spaces are set up and used to help staff to distance from each other. The number of people in staff rooms at any one time should be limited to ensure 2m distancing can be maintained and face coverings should also be worn. | **L** | M  | H |
| Spread of infection during canteen use / break and lunchtimes | StaffChildren & young people | Cross contamination of infection.Infection of staff, children and visitors | L  | M  | **H** | **BREAK AND LUNCHTIME**Staggered break and lunch times to avoid congestion.Reinforce handwashing prior to eating food. Hand sanitiser should be where people eat and should be used by all persons when entering and leaving the area.**Canteen use** Canteen staff should continue to follow Food Standard Agency’s (FSA) in food preparation and their Hazard Analysis and Critical Control Point (HACCP) processes. Covid-19 Guidance can be found [here.](https://www.foodstandards.gov.scot/publications-and-research/publications/covid-19-guidance-for-food-business-operators-and-their-employees)  Discuss provision and delivery with Area Catering Officer or Unit Supervisor. A tailored menu will continue, with another 2 weeks menu being added to the current 2 weeks This menu will run for the time being and be reviewed as guidelines change. Week 3 will commence 7th September.Payments should be taken by contactless methods wherever possible. Touch pads will be removed from all till points. Payment will be taken by card or look up by catering staff.Drinking water should be provided with enhanced cleaning measures of the tap mechanism introduced.All rubbish and waste should be put straight in the bin by pupils/ the user and not left for someone else to clear up. **Service Counters – all staff working at a service counter are required to wear a face mask during service (unless exempt on medical grounds)**. In addition, visors can be used at staff member’s discretion.  All areas used for eating must be thoroughly cleaned at the end of each break and shift, including chairs, door handles, vending machines etc. Catering Risk Assessment found [here.](https://aberdeenshire.sharepoint.com/%3Aw%3A/r/sites/covid-19childcarehubstaffinformation/_layouts/15/Doc.aspx?sourcedoc=%7BDC4C30AA-752D-4A9D-ADA8-F71EFD981C83%7D&file=Risk%20Assesments%20Catering%20Staff%20%20V3.docx&action=default&mobileredirect=true) | **L** | M  | H |
| **Process/Activity: Infection Prevention & Control**  | **Location:** **All ECS Establishments**  | **Date: 16/11/20** |
| **Establishment RA Author: A Gagne** | **Date of Review: 30/11/20** |